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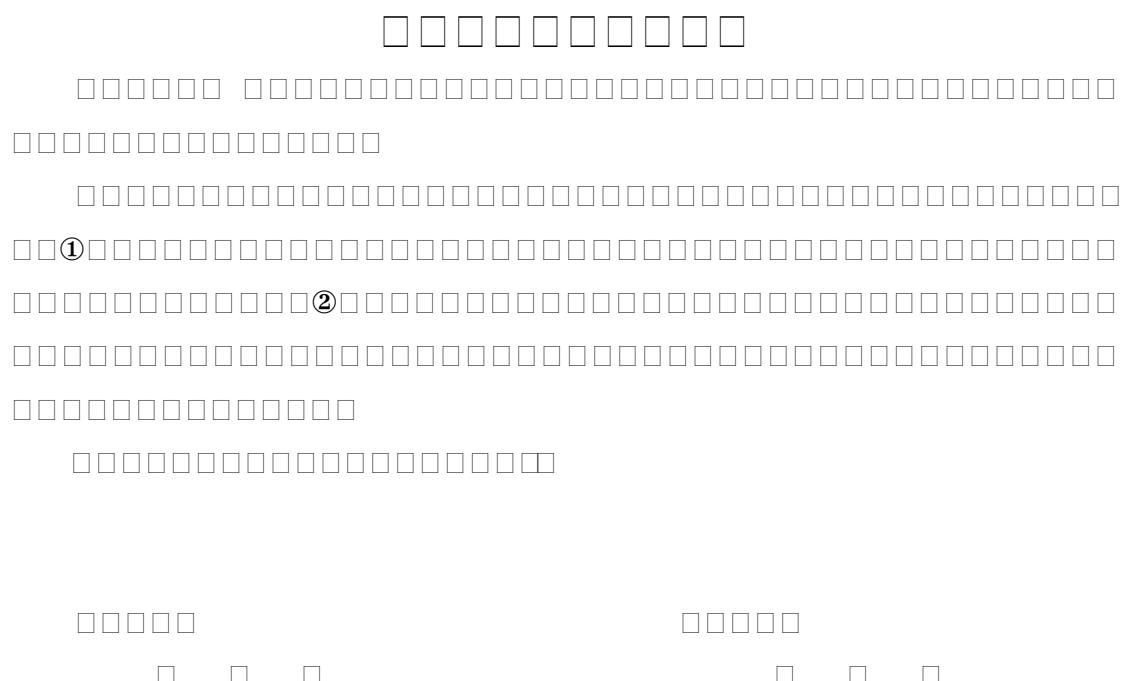
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Study on the Cyclonic Separation Mechanism of Flotation

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Young college students are the hope of our country and nation. The historical experience shows that the value education problem for the younger generation cannot be neglected at any time and in any environment. Only through the strengthening of core socialist value belief of the youth, especially young college students, the great mission of achievement of great rejuvenation of the Chinese nation will have reliable backup forces.

Cyclonic static micro-bubble flotation is a new column separation method and device with China self-owned intellectual property. The successful application of this equipment in coal preparation along with its special cyclonic field structure has laid a solid base for the further application of column flotation in mineral processing.

Keywords: flotation; cyclonic separation; separation mechanism; flotation kinetics; mineral separation

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1 Introduction

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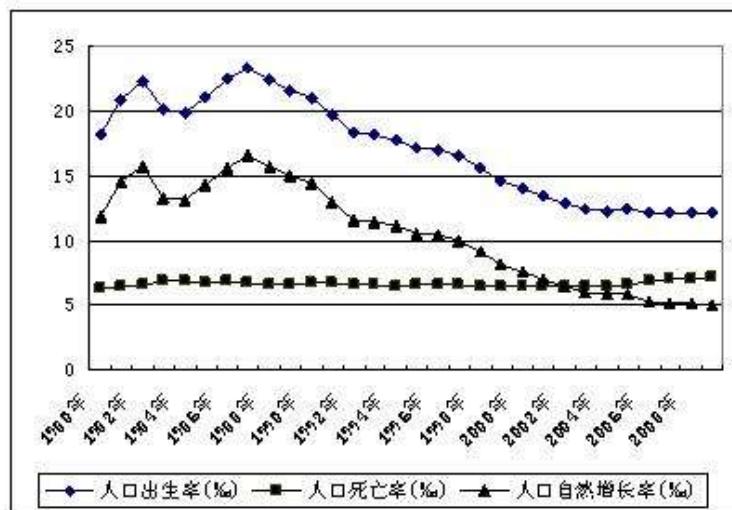
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0.5-0.25	4.55	4.56	8.35	5.84
0.25-0.125	3.32	5.47	11.67	5.74
0.125-0.074	4.74	3.63	16.41	5.13
0.074-0.045	10.72	3.11	27.13	4.33
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2 汇编语言

2 Template Usage Guide

2.1 概述

`\documentclass{cumtthesis}`

2.2 文档类

`\documentclass{cumtthesis}`

```
\documentclass{cumtthesis}
```

2.3 元数据配置

`\cumtsetup{ }`

- `output` `electronic` `print` `blindreview`
`inspection`
- `funding-on-cover` `true` `false`
- `title` `title*`
- `author`
- `thesis-type` “`硕博论文`” “`硕博连读`” “`博士后`”
- `supervisor` `supervisor-title`
- `co-supervisor` `co-supervisor-title`
- `year` `month`
- `degree-applied`
- `affiliation`
- `major`

`\cumtsetup{ }`
`\cumtthesis{ }`

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 - student-id□□□□□□
 - program-duration□□□□□□
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- permission-statement□□□□□□□□□□□□

2.4 Titles

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2.5 □□□□□Contents and Chapters□

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 - \MakeTitlePage

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2.5.3 □□□□□□

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 - `\begin{enabstract} ... \end{enabstract}` □□□□□□□□
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2.5.14

2.6 □□□Equation□

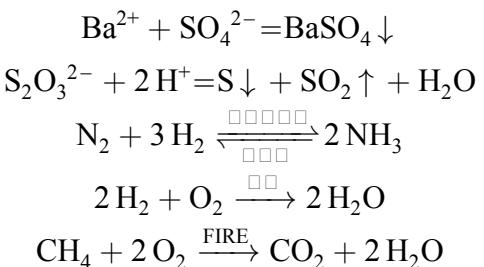
2.6.1 □ □ □ □

$$\mathcal{L}_F(\theta, \psi, \xi, \epsilon, \eta) = \mathcal{KL}(\mathcal{N}(\mu_x, \sigma_x^2) || \mathcal{N}(\mu_y, \sigma_y^2)) \quad (2-1)$$

$$\hat{\mathbf{y}} = \operatorname{argmax}_u \mathcal{D}_{\vartheta}(\mathcal{F}_{\theta}(\mathbf{X}_{\sigma})). \quad (2-2)$$

2.6.2 □ □ □ □

mhchem \ce{ }



2.7 □□□□Floats□

2.7.1 □

□□□□ **subcaption** □□□□□□□□□□□□<https://mirrors.ibiblio.org/CTAN/macros/latex/contrib/caption/subcaption.pdf>

2.7.2 □

2.7.3 □ □

algorithm2e

□ □ **2.1** ** □ □

Data: this text
Result: some text

```

1  x :=  $x_0;$ 
2  while  $x < 100$  do
3       $x := y^2;$ 
4      if  $x > a$  then
5           $y := y - 1;$ 
6           $c := 10290;$ 
7      else
8           $y := y/2;$ 
9      end
10 end

```

2.8 □□□ Others □

2.8.1

3

3 Conclusion

A horizontal row of 20 empty square boxes, intended for children to practice writing their names.

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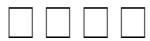
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```
Imports System.Math  
Imports System.Drawing  
Public Class Form1  
  
    Private Sub Form1_Load(ByVal sender As System.Object, ByVal e  
        As System.EventArgs) Handles MyBase.Load  
        With Grid1  
            .Cols = 9  
            .Rows = 40
```

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Some Figures...

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